

Grant Proposal Resources, Road Maps and Timelines

March 8, 2018 Webinar will begin at 3pm ET

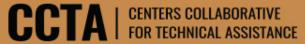
CCTA | CENTERS COLLABORATIVE FOR TECHNICAL ASSISTANCE

Webinar Details

- For this webinar you will be in listen only mode using your computer or phone
- Please ask questions via the question window
- This webinar is being recorded you will be sent a recording link

Brought To You By: CCTA | CENTERS COLLABORATIVE FOR TECHNICAL ASSISTANCE With Additional Support by the ATE Collaborative Impact Project *ATE***CENTERS**

Disclaimer: This material is based upon work supported by the National Science Foundation under Grants # 1205077 and # 1261893. Any opinions, findings and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.





The CCTA is led by



- National Center for Convergence Technology (CTC) at Collin College in Frisco, TX (lead)
- South Carolina ATE National Resource Center (SCATE) at Florence Darlington Technical College in Florence, SC



- Florida ATE Center (FLATE) at Hillsborough Community College in Tampa, FL
- **Bio-Link Next Generation National ATE Center for Biotechnology and Life Sciences (Bio-Link)** at City College of San Francisco in San Francisco, CA





CCTA Purpose

- Respond to a request from the Department of Labor (DOL) to the NSF to have ATE Centers provide technical assistance services to DOL TAACCCT grantees
- Activities relevant for DOL grants, NSF grants and workforce-oriented programs of all kinds
- Deliverables
 - Topical webinars on existing and new solutions
 - Live/recorded with attendee Q&A
 - Identify and document best practices
 - Host convenings





Poll #1: Your Affiliation

- A. I am involved with an NSF grant
- B. I am involved with a TAACCCT grant
- C. Both
- D. Neither





Poll: How many people are listening with you?

- A. None B. 1
- C. 2

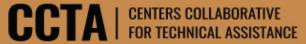
D. 3 or more





Poll #3: Viewing History

- A. I was here last year for the Grant Proposal Resources, Roadmaps and Timelines webinar, and/or I viewed the recorded webinar before attending today's webinar.
- B. I have attended other CCTA webinars, but not this one.
- C. I have not attended or watched the recorded webinar on today's topic.





TODAY'S PRESENTERS



Elaine Craft

CENTERS COLLABORATIVE

FOR TECHNICAL ASSISTANCE

CCIA

Presenter Co-PI, CCTA PI, Mentor-Connect: Leadership Development and Outreach for ATE PI, SCATE National Resource Center Florence-Darlington Technical College, Florence, SC



Elizabeth Teles

Presenter NSF Program Director; Division of Undergraduate Education, ATE and S-STEM





AGENDA

Part I **Unique Characteristics of NSF Grant Funding** Part II **2017** Changes in the NSF ATE Program Solicitation Part III **15 Helpful Tips for Developing ATE Project Proposals** Part IV **Resources Specific to Preparing a Competitive NSF ATE Grant Proposal**

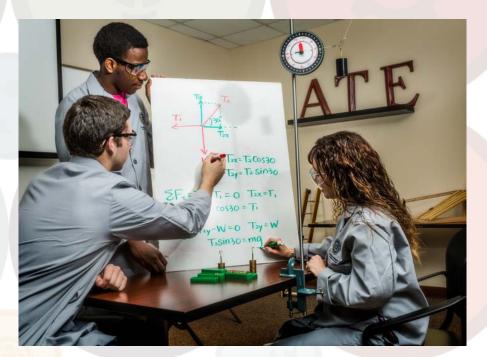




Why Pursue NSF Grant Funding?

- Education focus (DUE)
 - ATE
 - 2-year colleges
 - Technician education
 - Industry & education partners
 - <mark>– S-STE</mark>M, IUSE, etc.

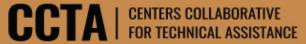
FOR TECHNICAL ASSISTANCE





Why Pursue NSF Grant Funding?

- Proposal structure and review promotes success
 - Gold Standard proposal review process
 - Intellectual Merit
 - Broader Impacts
- Multi-year Solicitations
- Peer-to-Peer help for potential Grantees





No Cost Sharing

- NSF "Voluntary cost-sharing is expressly prohibited."
- NSF Expects previous work to be...
 - Researched
 - Used to inform future work
 - Adapted or Implemented as appropriate
 - Leveraged through partnerships with other grantees on new proposals





Happy and Connected Grantees

- Happy Grantees
 - Communication with Program Officers
 - Latitude with budget and decision-making
 - Partners for success and discovery
 - Program longevity
 - Annual reporting
- Connected Grantees
 - Supportive fellow grantees
 - Resources and knowledge freely shared







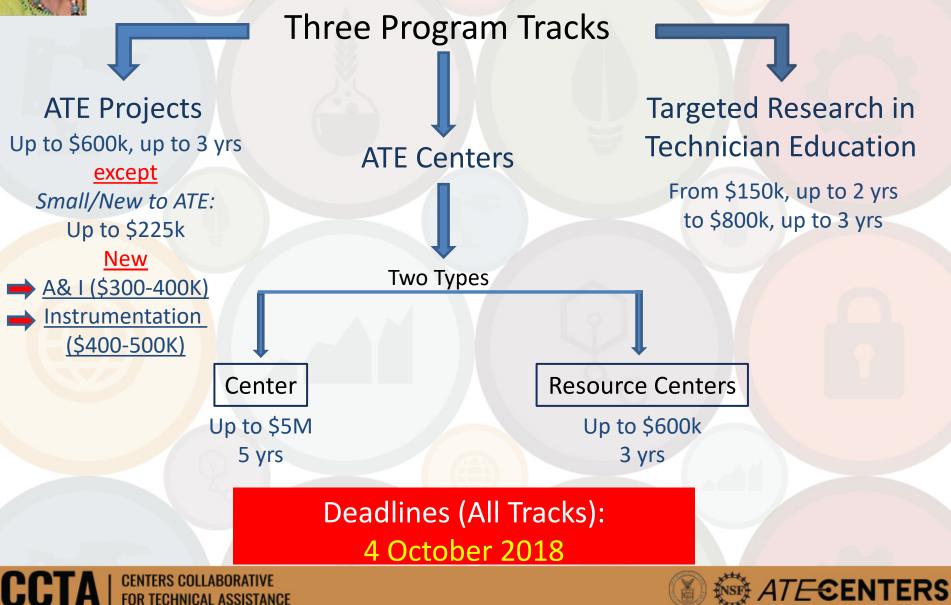
Part II: Changes in the 2017 NSF ATE Program Solicitation applicable to– New and Returning Funding Opportunities







ATE Program





- Evidence that materials and/or practices worked elsewhere
- Realistic Plan for adaptation & use
- Explanation of why materials/practices are anticipated to work in your institution
- Can address improvement in individual course or laboratory or entire curricula or program

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New: Instrumentation with Curricular Modifications to Support the Instrumentation, 3 yr. \$400-500K

- Existing program & industry identify new need
- Describe type of curricular changes & how changes will meet need
- Include industry & faculty collaboration on curriculum
- Include faculty time to
 - Learn new technology



- Work with industry on curriculum changes
- Test & modify materials based on feedback



Returning Project Opportunities 3 yr./\$600K

- Program Development & Improvement
- Curriculum & Educational Materials Development
- Professional Development for Educators
- Leadership Capacity Building for Faculty
- Teacher Preparation
- Business & Entrepreneurial Skills for Students
- ATE Coordination Networks



Questions?







Part III: 15 Helpful Tips for Developing ATE Project Proposals

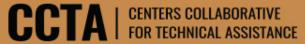




Tips 1-3

- 1. Results of prior support and program preparation matter
- 2. Read the most current program solicitation carefully (NSF #17-568) ...2018 update coming
- Attention to latest version of the Proposal and Award Policies & Procedures Guide (PAPPG) — NSF #18-1

www.NSF.gov (search 18-1 or PAPPG)





Tips 4-6

- 4. Follow the instructions for supplementary documents.
- 5. Share 1-pg. summary with Program Officer
- 6. Ask advice from PIs with multiple awards





Tips 7-9

- 7. Match budget request to project's scope.
- 8. Show local employer need
- 9. Build cohesive project team





Tips 10-12

- 10. Build effective partnerships
- 11. Focus on institution and partner strategic plans and capabilities
- Utilize consultants & advisors for additional expertise.





Tips 13-15

- 13. Use Mentor-Connect resources
- 14. Work with an evaluator
- 15. Prepare to implement the project plan







Part IV: Resources specific to preparing a competitive NSF ATE grant proposal





Mentor-Connect Resources*

- Technical Assistance webinars and tutorials
- FAQs
- Searchable library of resources for grant writing
 - Selected NSF publications/excerpts
 - Sample proposals
 - Checklists & guidelines
- Help desk

*NSF DUE# 1501183





Sample Resources

Technical Assistance Webinars & Tutorials

- Budget and Budget Justification
- Forms
- Evaluation for Small Projects
- NSF Advice on Financial Management of NSF ATE Grants
- www.Mentor-Connect.org

INICAL ASSISTANCE





Mentor-Connect Library- Sample Proposal

NSF 14-577

DUE - ATE-Projects

Monroe Community College

NAME OF PRIMARY PLACE OF PERF

REQUESTED AMOUNT

NAMEB (TYPED)

PUPD NAME

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CO-PI/PD

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HISTORIC PLACES (GPG ILC.2.) VERTEBRATE ANIMALS (GPG ILD.5) MOUC App. Date

THIS PROPOSAL INCLUDES ANY OF THE ITEMS LISTED BELOW BEGINNING INVESTIGATOR (GPG LG.2)

PROPRIETARY & PRIMLEGED INFORMATION (GPG LD, ILC.1.d)

DISCLOSURE OF LOBBYING ACTIVITIES (GPG I.C.1.e)

Monroe Community College

TITLE OF PROPOSED PROJECT GeoTech Consortium of Western New York: Get the GIST (Geospatial Information Science Technology) Certificate

36 months

PROPOSED DURATION (140 MONTHS) REDUESTED STARTING DATE

EMPLOYER IDENTIFICATION NUMBER (EIN) OR

TAXPAYER DENTIFICATION NUMBER (TIN

AWARDEE ORGANIZATION CODE (# KNDWN)

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Not for distribution

COLLABORATIVE STATUS PHS Animal Wettere Assurance Number Not a collaborative p PVPD DEPARTMENT PUPD POSTAL ADDRESS **Chemistry and Geosciences 1000 E Henrietta Road** PUPD FAX NUMBER Rochester, NY 146235780 585-427-2749 United States High Degree Yr of Degree Telephone Number Empil Address MS 585-292-2396 Jonathan Little ilittle a monroecc.edu **Heather Pierce** MA 585-292-3026 hpierce a monroecc.edu Daniel F Robertson MS 585-292-3026 drobertson a monroecc.edu Page 1 of 3

07/01/15



SHOW RELATED PRELIMINARY PROPOSAL NO.

IF APPLICABLE

HUMAN SUBJECTS (GPG ILD.7) Human Subjects Assurance Numb

Exemption Statedion ______ or IRB App. Date ______ INTERNATIONAL #OTIVITIES: COUNTRY/COUNTRIES INVOLVED (GPG II.C.2.)

Sample Roadmap-Project Development

NSF ATE Proposal Component Tracking Grid

Project Name: College: Component Name Comment Due Date/Complete Cover Sheet Project Data Form Project Summary: 1 page Project Overview Intellectual Merit Broader Impact Project Description: 15 pages Results of Prior Support Motivating Rationale Goals & Objectives Deliverables Activities & Timetable Management Plan Roles and responsibilities (PI, Co-PI's; other Senior Personnel Sustainability Plan Evaluation Plan Dissemination Plan Data Management Plan References Cited Bio Sketches Letters of Commitment Current & Pending Support Budget Budget Justification Facilities, Equipment, Institutional Support and Other Resources Institutional Review Board (IRB) Letter Federal Indirect Rate Other Documents: Other References



NSF Award Search- Examples https://www.nsf.gov/awardsearch/

- •Simple Search
 - Element Code (EC) 7412 for Active and/or Expired ATE Awards
 - Biotechnology: all funded projects that mention biotechnology (not just ATE)
- Advanced Search
 - EC 7412 + Keyword biotechnology = all currently-funded ATE grants that mention biotechnology
 - EC 7412 + Keyword biotechnology + Dropdown list location California = 5 current ATE projects being supported in California
 - EC 7412 + Program Officer Teles = all current ATE awards on which Teles is the assigned program officer.
 - EC 1536 + Dropdown list location South Carolina + Check Active & Expired = all S-STEM Awards made to SC grantees

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NSF encourages your participation.

Come on in!

ATE Deadline October 4, 2018





Questions?





Join Us – All Webinars 3 pm Eastern

Thursday, March 29 2018

Developing Stakeholder Partnerships Internally and Externally for Successful Grants (Updated)

Due to the latest NSF ATE Solicitation released in 2017, this webinar will act as an addendum and focus on specifics that have changed on this topic. A live Q&A will occur the last 30 to 45 minutes of the webinar.

We highly encourage that you watch the original webinar recording prior to attending this one. The original webinar was held on March 23, 2017 which covered the following information.

In addition to developing a good idea with supporting goals and activities, it is imperative that key stakeholders both internal and external be committed to the work of the proposed grant. This session will focus on the various types of stakeholders including, but not limited to, the main institution's and any partner institution's administration, staff, and faculty; a strong evaluator with a detailed evaluation plan; and engaged business, industry, and community members.

Presenters:

Elaine Johnson Pl and Executive Director, Bio Link Marilyn Barger PI and Executive Director, FLATE

ATE**CENTERS**

Ann Beheler

PI and Executive Director, National CTC

For Other Upcoming Webinars See: http://www.atecenters.org/ccta

CCTA | CENTERS COLLABORATIVE FOR TECHNICAL ASSISTANCE

Join us in National Harbor!

Innovations Conference March 18-21, 2018 in National Harbor, MD.

CCTA workshop to be held Monday during the conference!



EVENTS AWARDS PROJECTS INNOVATION COMMUNITY



uth of Washington D.C.). All conference events will take place at the Gaylord National Resort & Conference Center. This event is hosted by Prince George's Community College and Baltimore City

ations Conference is the foremost convening for community college profession



https://www.league.org/inn2018





Join us in Miami!



July 25-28, 2018



www.highimpact-tec.org





Register for HI-TEC and DOL and NSF Workforce Convening

HI-TEC Conference July 27-28 in Miami, FL

www.highimpact-tec.org

Free follow-up **DOL and NSF Workforce convening** for all TAACCCT grantees, NSF grantees and others who can benefit on **Friday**, July 29.





Contacts

- Elaine Craft <u>elaine.craft@fdtc.edu</u>
- Elizabeth Teles <u>ejteles@nsf.gov</u>

http://www.atecenters.org/ccta





WEBINAR SURVEY

Please take a moment to help us become better...



